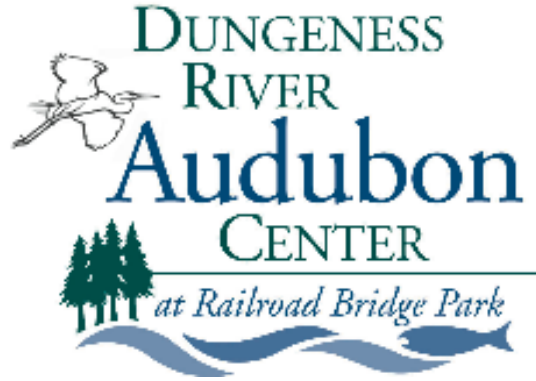


# Thank you for your interest in becoming a River Center Docent!!



**After you have filled out this form you will receive a Docent Notebook that explains important instruction and information. Please read through the notebook – it contains very valuable information that will make your docent job much easier. As you read the notebook imagine yourself providing information to visitors and students. What information will you need to know?**

**When you first start working we will schedule you to work with River Center staff or experienced docents. This orientation can happen as long as you feel you need help. If there are special events that require a training session we will contact you and let you know.**

Please fill out this form for our docent phone log, and answer the questions on the back.

Name \_\_\_\_\_ First/nickname you wish to be called \_\_\_\_\_

Home Telephone \_\_\_\_\_ Work Telephone \_\_\_\_\_

email address \_\_\_\_\_ Fax? \_\_\_\_\_

Address \_\_\_\_\_

How did you hear about being a River Center Docent? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please read and complete the reverse side:

What Docent Activities are you most interested in? (We may call you to help with others, if needed)

\_\_\_\_\_ **General contact with the public.** Examples of this include:

**River Center Greeters** - Greet visitors and answer questions in the River Center, especially on weekends and peak times.

**“Docents on Duty”** - Answer questions and share knowledge on Railroad Bridge and our area

**Special Events Docents** - For the River Festival and other big events in the park. This may involve preparation and planning, or just helping out and having a good time. We also need people to help represent the River Center at community events, such as festivals.

**Docent Patrols** - Walk through the park, answering questions, help with clean-up, and enforce rules.

\_\_\_\_\_ **Programs with children.** Examples of this include:

**School Field Trip Docents** - Help with school trips to RRBP. This may include merely providing an adult presence while students are in RRBP, guiding students between lessons, or teaching a lesson yourself. Groups range from pre-school to high school.

**Summer Science Camp Docents** - Help with lessons at our Summer Science Camp

\_\_\_\_\_ **Information and publicity.** Examples of this include:

**Guided Walk Docents** - Take the public on informal walks at RRBP focusing on an interesting topic, such as birds, plants, the river, the railroad, and many others.

**Brochure Docents** - Help produce brochures and flyers on RRBP topics, such as plant guides, self-guided trail brochures, bird lists, and park maps.

**Publicity Docents** - Assist with getting the word out about our programs; help to gather support.

\_\_\_\_\_ **Helping maintain RRBP and the Audubon Center.** Please check specific items that interest you:

\_\_\_\_\_ **Landscaping Stewards** - The native plant garden needs love and care. We would like the garden to become a lesson for others when they visit the Center, with labels, interpretive signs, and “how-to” information. Ideally, a group of docents interested in gardening could take over maintaining the garden.

\_\_\_\_\_ **Library Docents** - Become the River Center library staff, by cataloguing books, maintaining records, and planning new materials.

\_\_\_\_\_ **Gift Shop Docents** - Help maintain the gift shop, keep inventory, and help with orders.

\_\_\_\_\_ **Facilities Docents** - Become an expert on the care and maintenance of the building and other facilities. We will need repairs and maintenance from time to time that require skilled individuals.

\_\_\_\_\_ **Program development and research docents.** Please check specific items that interest you:

\_\_\_\_\_ **Curriculum Docents** - Help produce and organize curriculum unique to the Dungeness Watershed to be used in education programs. We envision a library of lessons and activities we can draw on for future lessons.

\_\_\_\_\_ **Research Docents** - We have many projects in mind at RRBP and the River Center that need assistance. This includes research projects on birds and plants in the park, watershed research, water testing, computer data entry and management, and many others.

\_\_\_\_\_ **Homer Frazier Docents** - Mentor high school students with research projects in the park.

\_\_\_\_\_ **5. Docent Coordinator(s)** - Develop ways to foster, recruit, encourage, and organize our docents. This could include providing treats at docent meetings, organizing recognition, and other ways to make our docents feel appreciated.